

Learning Objectives

At the conclusion of this activity, participants should be able to:

- Utilize brain imaging data to predict clinical response
- Critically evaluate clinical research studies
- Formulate strategies for managing bipolar depression
- Integrate recent research findings into effectively treating geriatric depression
- Assess the role of antipsychotic drugs as treatments for major depressive disorder
- Summarize management approaches to childhood anxiety disorders
- Apply the latest advances in the treatment of schizophrenia to clinical practice
- Identify appropriate pharmacotherapeutic approaches to treating borderline personality disorder
- Minimize clinically important adverse pharmacokinetic drug interactions

Visiting Faculty

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Credit

Accreditation Statement This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of the University of Wisconsin School of Medicine and Public Health and the Madison Institute of Medicine, Inc. The University of Wisconsin School of Medicine and Public Health is accredited by the ACCME to provide continuing medical education for physicians.

Credit Designation Statement The University of Wisconsin School of Medicine and Public Health designates this educational activity for a maximum of 9 *AMA PRA Category 1 Credits*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Continuing Education Units The University of Wisconsin-Madison, as a member of the University Continuing Education Association (UCEA), authorizes this program for .9 continuing education units (CEUs) or 9 hours.

Need Statement This conference is being held in response to mental health professionals' previous conference evaluations and the need for ongoing continuing medical education for clinicians in the area of psychiatry.

Target Audience This activity has been designed to meet the needs of clinicians and other health care professionals who are looking to enhance their knowledge and skills for the care of their patients with mental health issues.

Elements of Competence This activity has been designed to change medical knowledge and patient care, two of the six competencies embraced by the American Board of Medical Specialties.

Policy on Faculty and Sponsor Disclosure It is the policy of the University of Wisconsin School of Medicine and Public Health that the faculty, authors, planners, and other persons who may influence content of this CME activity disclose all relevant financial relationships with commercial interests in order to allow CME staff to identify and resolve any potential conflicts of interest. Faculty must also disclose any planned discussion of unlabeled/unapproved uses of drugs or devices during their presentation(s). Detailed disclosures will be made in the activity handout materials.

PSYCHIATRIC UPDATE / FALL 2009 / OCTOBER 23-24, 2009



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Keys to Knowledge and Know-How from Keen, Kindred Keynoters

Jointly Sponsored by University of Wisconsin School of Medicine & Public Health and the Madison Institute of Medicine, Inc.

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